SINHGAD TECHNICAL EDUCATION SOCIETY'S®

**SINHGAD INSTITUTE OF BUSINESS ADMINISTRATION
AND COMPUTER APPLICATION®**
(Affiliated to University of Pune & Approved by AICTE)
Kusgaon (Bk.), Off Mumbai – Pune Expressway, Lonavala, Dist.-Pune - 410401.
Tel.:2114-304 308, Telefax:2114-270 203, Email: director_sibaca@sinhgad.edu, Website: www.sinhgad.edu

PROF. M. N. NAVALE
M.E. (ELECT.) MIE, MBA.
FOUNDER PRESIDENT

DR. (MRS.) SUNANDA M. NAVALE
B.A. M.P.M. Ph.D.
FOUNDER SECRETARY

DR. ANIL NAGTILAK
M. Com., M.Phil., FDP (IIMA), Ph.D.
DIRECTOR

7.2.1 Describe two best practices successfully implemented by the Institution as per NAACformatprovidedintheManual

BestPracticeI:

1.   Title: Learning through competition: In Post-Graduation Program learning throughcompetitionishelpfullforthestudentsforskillsdevelopmentandtoenhancetheemployabilityf o rvariousskillssuchasleadership,marketing,timemanagement,teambuilding,teamworketc.

2. Objectives:

- ❖ Todevelopthedesignskillandproblemsolvingcapabilities.
- ❖ Toincreasetheteambuildingactivity.
- ❖ Toimproveleadershipqualityandmanagementskills.
- ❖ Toenhanceemploymentandentrepreneurshipability.
- ❖ Toimprovedecisionmakingability.
- ❖ Toenhancemanufacturingskillsofstudents.
- ❖ Toimprovemarketingskills.
- ❖ Toenhancepurchasingandcostingcapabilities.
- ❖ Toidentifytheappropriatetools forvariousoperations.
- ❖ Toselectappropriatemanufacturingprocess.

3. Context:themainpurposedthistoreducegapbetweentheoreticalandpracticalknowledgeintunewit hthevision,priorityandthrust,theinstituteconsistently providesmotivation, support, and platform for students to inculcate entrepreneurial,leadership,projectmanagement and multidisciplinary skills for enrichment of technicalcompetency. Institute isdistinctiveinprovidingglobalplatformtostudent'steamtoparticipateinnationalandinternational competitions. The institute provides necessary financialassistanceandresourceeveryyear tostrengthensuchactivities.Due toregular scheduleofacademics selecting therightcandidatesandformationoftheteamfortheactivityisreallyatoughtaskduetoshortageoftime.Ins piteofbusyacademicscheduleandshortageoftimeweorganizedvariouscompetitionforthestudentlikeb usinessplanmarketingoftheproduct.

4. The Practice: All students are informed well in advance by circulating notice regardingvarious activities. Sometimes we use digital platform for the same by using WhatsApp flyer.Basedonstudent'sinteresttheyparticipatevariouseventsandactivities.Wealsoprovidefacilitiesfo r students that they can discuss with their mentors if any difficulties.Mentor also use takemock test for before sending student for the compactionsWe register for various National andInternationalcompetitionswhichareorganizedalloverIndia.

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5. Evidence of Success: The business plan activity was originated by Dr Nilesh Patil in thatactivity student response was very good they have learn how to make business planwith allcomponentslike risk management in operation and financial management such activity helpstudents to establish new businessimprove theirdecision making ability of each team member.Eachteamwasof4to5studentsafterdiscussiontheyusetopreparedpresentationofbusinessplanl eads to development in marketing skills. Selection of right vendors leads to enhancement inpurchasingandcostingcapabilitiesofthestudents.

6. ProblemsEncounteredandResourcesrequired: Designandanalysisofvariouscomponentsin business process is big challenge due to cost effectiveness and viability of thebusiness.Team members also had to be trained in the shortest period of time due to given stipulatedtimeframe.Due to tight academic scheduleand time constrain Short time span is available for theactivity. For technical guidance skilled andexperiencedfacultiesfromvariousspecializationsarerequired.

7. Motivation: Students get an opportunity to display their talent, technical skill and managerialskills.Appreciationby Faculties and college management. Distinct financial assistance andresourcesavailedbytheinstitute.

IIBestPractice:

1. TitleofthePractice:FEEDBACKSYSTEM

2. **ObjectivesofthePractice:**

    To evaluate the existing teaching-learning process totake appropriate action forthedevelopmentofpoorperformingareas.

3. TheContext:

    The IQAC of the college has designed feedback proforma according the StateQuality assurance cell covering the different aspects such as college administration,Curriculum, teaching-learning process, library, basic infrastructure etc. pertaining tofourdifferentstakeholders:

    Feedback form

    StudentsFeedbackfrome

    mployerFeedback from

    AlumniFeedbackfromTe

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achers

4. Practice:

In thetoday era,theteacher-studentrelationsin any educational instituteplay avitalroleinthedevelopmentofthestudentsinparticularandtheinstituteingeneral.Todetermi nethecapabilitiesofstudents,theyarebeingevaluatedthroughtheprocessofwell-definedexaminationsystems.Atthesametime,fordeterminingthecapabilitiesofteachers,afe edbacksystemisrequiredtobekeptinplace.Feedbackmechanismsystemensuresadetailedan alysisoftheperformanceoftheteacherswithrespecttothevariousparameters.

Institute use to collect feed back either from google form or hatcopy priterformat,thefeedbacksysteminvolvescollectingthedulyfilledfeedbackformsfrom the students and then the data is stored in the excel sheetsand analyzed throughvarious tests and a final report is generated with all outcomes inthe form of charts,diagrams,andgraphs.

Inordertoachievethedesiredobjectives,thefeedbackformsfromdifferentstakeholders are collected, analyzed in a transparent and unbiased manner. The fullfeedback report with significant measures to enhance the quality in teaching learningprocess .Itprovidesaproperfeedbacktotheconcernedteachersandhencecanhelp to have good results as the teachers concerned would then work on their weakerpointsasthesamewouldbereflectedfromtheirindividualfeedbackreport

5. EvidenceofSuccess

About 85% responsesfrom the students, 100% from the teachers and 35%responsesfromthealumni and15%responsesfromEmployerarereceivedandanalyzed.

6. ProblemsEncounteredandResourcesRequired

The aim of this is to improve the deprived area the time for getting feedback data

andprovidean in-depth analysis about the performance. The existing manual system for thesametakesalotoftimefor

analyzingtheperformanceandthemanualprocessesaresusceptibletoerrors.Insteadofcollectingthroughofflinemode,theonlinefeedbackmechanismensuresatimesaving,eco-friendlyandfairfeedbacktotheconcernedfaculty involved, but due to the poor background of the students, college is unable to goaheadwiththeonlinemechanism.

Director

SIBACA, Lonavala.